

# Instructional Technology Plan - Annually - 2016

LEA Information

Page Last Modified: 07/28/2016

## A. LEA Information

### 1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	2,220	71	499	467	471	712	0

### 2. What is the name of the district administrator entering the technology plan survey data?

Genevieve Brauner

### 3. What is the title of the district administrator entering the technology plan survey data?

Director of Technology

## Instructional Technology Plan - Annually - 2016

### Instructional Technology Vision and Goals

Page Last Modified: 07/26/2016

#### B. Instructional Technology Vision and Goals

##### 1. Please provide the district mission statement.

Our mission is to meet the educational needs of all within a diverse student population by developing knowledge, abilities, skills, and attitudes needed to be a contributing member of school and society. To fulfill our mission, we will provide a student-focused program which uses a variety of innovative strategies to ensure student success. The collaborative and caring involvement of all staff for teaching and learning is essential. We provide a positive climate, which is sensitive to all students, staff, family, and community.

##### 2. Please provide the executive summary of the instructional technology plan, including vision and goals.

In an effort to prepare our students for a technologically oriented and rapidly changing world, the OCSD is committed to the integration of technology to support teaching and learning. The District Technology Committee is comprised of administrators, teachers and a parent representative. The purpose of the District Technology Committee and this Technology Plan is to guide the decision making process as it relates to the implementation of technology throughout the district.

In support of the mission of the Oneida City School District, the district takes a systematic approach to the integration of educational technology. The plan addresses: student outcomes, implementation and integration of technology; goals and strategies for effective use of telecommunications and information technology; appropriate professional development; scheduled implementation and upgrade of existing hardware, software, infrastructure and services; identification of necessary resources to help meet these goals, as well as a plan for monitoring progress toward these goals.

Goal 1: To Provide Adequate and Convenient Access to Technology

Goal 2: To Effectively Integrate Technology and Promote Digital Literacy

Goal 3: To Provide Appropriate Professional Development Opportunities

Goal 4: To Implement and Maintain Appropriate Technology and Infrastructure

##### 3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

The District Technology Committee met throughout the school year to guide the decision making process as it relates to the implementation of technology throughout the district. In addition to the Technology Committee, a public presentation of the proposed tech plan and SSIP plan was presented at a public board meeting. The district website provided a copy of the plan for additional community feedback. As information was gathered, key areas of focus were identified to develop the four main goals of the Tech Plan.

Listed below is a summary of stakeholder groups and the topics of discussion related to the instructional technology plan and how it was developed.

###### District Wide Staff

Staff input on how technology can transform the classroom.

Devices to purchase.

21st Century Skills

Professional Development

###### Board of Education, Public, School Staff

Public feedback on Tech Plan and SSIP

###### District Website & Community

Public Feedback

## Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

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Page Last Modified: 07/26/2016

**4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.**

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

**5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.**

Over 90% of existing devices are more than 5 years old. Lack of adequate funding for device upgrades.  
Performance issues and lack of adequate coverage with current wireless solution. Lack of adequate funding for wireless upgrade.  
Lack of adequate funding for professional development.

# Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/26/2016

## C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

Mohawk Regional Information Center

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gbps or Mbps
Minimum Capacity	<ul style="list-style-type: none"> <li><input type="checkbox"/> Greater than 10 Gbps</li> <li><input type="checkbox"/> 10 Gbps</li> <li><input type="checkbox"/> 1 Gbps - &lt; 10Gbps</li> <li><input checked="" type="checkbox"/> 100 Mbps- &lt; 1 Gbps</li> <li><input type="checkbox"/> 50 Mbps - &lt; 100 Mbps</li> <li><input type="checkbox"/> 10 Mbps - &lt; 50 Mbps</li> <li><input type="checkbox"/> Less than 10 Mbps</li> </ul>
Maximum Capacity	<ul style="list-style-type: none"> <li><input type="checkbox"/> Greater than 10 Gbps</li> <li><input type="checkbox"/> 10 Gbps</li> <li><input checked="" type="checkbox"/> 1 Gbps - &lt; 10Gbps</li> <li><input type="checkbox"/> 100 Mbps- &lt; 1 Gbps</li> <li><input type="checkbox"/> 50 Mbps - &lt; 100 Mbps</li> <li><input type="checkbox"/> 10 Mbps - &lt; 50 Mbps</li> <li><input type="checkbox"/> Less than 10 Mbps</li> </ul>

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

**Instructional Technology Plan - Annually - 2016**

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/26/2016

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. **What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?**

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps
Maximum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps

7. **What percentage of the district's wireless protocols are less than 802.11g?**

0

8. **Do you have wireless access points in use in the district?**

- Yes
- No

8a. **What percentage of your district's instructional space has wireless coverage?**

80

9. **Does the district use a wireless controller?**

Yes

10. **How many computing devices less than five years old are in use in the district?**

# Instructional Technology Plan - Annually - 2016

## Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/26/2016

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	0	0
Laptops/Virtual Machine (VM)	129	129
Chromebooks	149	149
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	79	79
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine (9) inches or greater without access to an external keyboard	0	0
<b>Totals:</b>	<b>357</b>	<b>357</b>

**11. What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?**

14

**12. Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.**

As a district we work hard to ensure that students with disabilities are provided the same access to classroom technology as the general population of students. Funding for specialized assistive technologies would enhance the district's ability to improve additional access to technologies for students with disabilities. OCSD currently provides assistance to students with a wide range of disabilities. Purchasing additional personalized technologies would be beneficial to their every day learning environments both in and outside of the classroom walls.

**13. How many peripheral devices are in use in the district?**

	Number of devices in use
Document Cameras	124
Flat Panel Displays	655
Interactive Projectors	0
Interactive Whiteboards	141
Multi-function Printers	15
Projectors	246
Scanners	24
Other Peripherals	8
<b>Totals:</b>	<b>1,213</b>

**14. If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.**

We have 4 cameras and 4 microphones for video conferencing.

**15. Does your district have an asset inventory tagging system for district-owned equipment?**

Yes

# Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/26/2016

16. Does the district allow students to Bring Your Own Device (BYOD)?

Yes

16a. On an average school day, approximately how many student devices access the district's network?

350

17. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

18. What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

18a. Please provide details if response to Question 18 was Other.

Insufficient wireless coverage

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 07/26/2016

**D. Software and IT Support**

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	Yes
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	Yes
Apple iOS 7 or greater	Yes
Chrome OS	Yes
Android	No
Other	No

2. **Please provide the name of the operating system if the response to question one included "Other."**

(No Response)

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	No
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

(No Response)

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

N/A

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

Microsoft Office Suite, Cleartrack/ RTIedge, Lexia, AIMSweb, TeenBiz 3000, BrainPop

7. **Please provide the names of the five most frequently used research databases if applicable.**

MackinVIA, PebbleGo, TurnItIn, GALE, Infobase, Blooms Literature



Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 07/26/2016

**8. Does the district have a Parent Portal?**

Yes

**8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."**

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

**8b. If 'Other' was selected in question eight (a), please specify the other feature(s).**

(No Response)

**9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?**

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

**10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.**

Title	Number of Current FTEs
Administrator for Technology	1.00
Computer Tech	1.00
Computer Tech	0.40
Building SYSOPS	0.20
	<b>2.60</b>

**Instructional Technology Plan - Annually - 2016**

Curriculum and Instruction

Page Last Modified: 07/27/2016

**E. Curriculum and Instruction****1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?**

OCSD plans to use SSBA funds to purchase replacement technologies that are currently showing their age. Some of the replacement technologies that will be replaced with SSBA funds include, but are not limited to, wireless connectivity, projectors, chromebooks, tablets, and document cameras. OCSD has also contracted with the local BOCES for a Multi-Year purchase to replace all teacher laptops. Leveraging the utilization of newer technology will provide teachers and students the opportunity for faster and more accurate ways to differentiate instruction. The use of working and reliable technology is instrumental for students to get the much needed feedback to utilize the strategies and lessons learned to close any and all learning gaps.

**2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?**

Yes

**2a. If "Yes", please provide detail.**

As a district we work to ensure that students with disabilities and ELL students are provided the same access to classroom technology as the general population of students. Whether it be in the regular classroom, push-in, pull-out, or assistive technology it is the districts intent that all students have equitable access to instruction and instructional materials. Additionally, access to technology may be written into a students IEP.

**3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?**

Yes

**3a. If "Yes", please provide detail.**

As a district we work to ensure that students with disabilities and ELL students are provided the same access to classroom technology as the general population of students. Whether it be in the regular classroom, push-in, pull-out, or assistive technology it is the districts intent that all students have equitable access to instruction and instructional materials. Additionally, access to technology may be written into a students IEP.

**4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?**

- Yes  
 No

# Instructional Technology Plan - Annually - 2016

## Professional Development

Page Last Modified: 07/26/2016

### F. Professional Development

- Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

Topic: Introduction to Google Apps for Education  
 Audience: All Staff  
 MoD: Small group instruction with Model Schools Integration Specialist and/or Individual instruction

Topic: Google Apps  
 Audience: All Staff  
 MoD: Small group instruction with Model Schools Integration Specialist and/or Individual instruction

Topic: Google Classroom  
 Audience: All Staff  
 MoD: Small group instruction with Model Schools Integration Specialist and/or Individual instruction

Topic: iPad Integration  
 Audience: All Staff Grades K-1  
 MoD: Small group instruction with Model Schools Integration Specialist and/or Individual instruction

Topic: STEAM Integration with Hour of Code  
 Audience: All Staff  
 MoD: Small group instruction with Model Schools Integration Specialist and/or Individual instruction

Topic: Making the most of your SMARTboard  
 Audience: All Staff  
 MoD: Small group instruction with Model Schools Integration Specialist and/or Individual instruction

Topic: A-la Carte (Topics for Technology Integration at the teachers request.)  
 Audience: All Staff  
 MoD: Small group instruction with Model Schools Integration Specialist and/or Individual instruction

- Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.**

Title	Number of Current FTEs
Model Schools Specialist	0.40
	<b>0.40</b>

**Instructional Technology Plan - Annually - 2016**

Technology Investment Plan

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Page Last Modified: 07/26/2016

**G. Technology Investment Plan**

1. **Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.**

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 07/26/2016

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1	Chromebooks	345,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Laptops	179,000	One Time	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Desktops	236,000	One Time	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
4.	Tablets	145,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
5.	Wi-Fi	600,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
<b>Totals:</b>	<b>0</b>	<b>1,505,000</b>	<b>0</b>	<b>0</b>

**Instructional Technology Plan - Annually - 2016**

Technology Investment Plan

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Page Last Modified: 07/26/2016

2. **If "Other" was selected in question one, for items purchased or for a funding source, please specify.**

(No Response)

**Instructional Technology Plan - Annually - 2016**

Status of Technology Initiatives and Community Involvement

Page Last Modified: 07/26/2016

**H. Status of Technology Initiatives and Community Connectivity**

1. **Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.**

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. **In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.**

OCS D does not have plans to increase student access to technology at home. Provided the student has access to the internet from home or local business or agency, the students will have 24/7 access to classroom lessons and content through the use of Google Classroom. OCS D does plan on providing guest access to wireless connectivity during sporting events and after school activities using SSIP funding. OCS D will be providing laptops through a MYR purchase for all teaching staff so they have the option to take home and work.

3. **Please check all locations where Internet service is available to students within the school district's geographical boundaries.**

- Home
- Community
- None

- 3a. **Please identify categories of available Internet locations within the community.**

Public Library (1)  
Local Businesses, Fast Food & Local Restaurants (5-8)

**Instructional Technology Plan - Annually - 2016**

Instructional Technology Plan Implementation

Page Last Modified: 07/26/2016

**I. Instructional Technology Plan Implementation**

- Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.**

Goal 1: To Provide Adequate and Convenient Access to Technology				
Actions: Needed to Achieve Goal:	Staff Development:	Person(s) Responsible:	Date Each Action Will Be Completed:	Indication of Success:
Purchase new equipment to replace antiquated technology using SSIP, State, & MYR funding sources.	Continuous 2016-2017	Administrator for Technology and Special Programs	Fall 2016 Winter 2017 Spring 2017	Staff and Student Feedback
Goal 2: To Effectively Integrate Technology and Promote Digital Literacy				
Actions: Needed to Achieve Goal:	Staff Development:	Person(s) Responsible:	Date Each Action Will Be Completed:	Indication of Success:
Purchase new equipment to replace antiquated technology using SSIP, State, & MYR funding sources.	Continuous 2016-2017	Administrator for Technology and Special Programs & Model Schools Integration Specialist	Fall 2016 Winter 2017 Spring 2017	Staff and Student Feedback
Goal 3: To Provide Appropriate Professional Development Opportunities				
Actions: Needed to Achieve Goal:	Staff Development:	Person(s) Responsible:	Date Each Action Will Be Completed:	Indication of Success:
Provide various delivery methods of professional development. Provide strategic District PD opportunities throughout the year.	Continuous 2016-2017	Administrator for Technology and Special Programs & Model Schools Integration Specialist	Continuous 2016-2017	Administration, Staff, and Student Feedback. Teacher understanding and student engagement.
Goal 4: To Implement and Maintain Appropriate Technology and Infrastructure				
Actions: Needed to Achieve Goal:	Staff Development:	Person(s) Responsible:	Date Each Action Will Be Completed:	Indication of Success:
Upgrade aging student and staff devices. Purchase new access points and switches to provide better wireless access. Update Website & Rollout Communication Apps	Continuous 2016-2017	Administrator for Technology and Special Programs	Continuous 2016-2017	Administration, Staff, Parent, and Student Feedback.



# Instructional Technology Plan - Annually - 2016

## Monitoring and Evaluation

Page Last Modified: 07/27/2016

### J. Monitoring and Evaluation

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

The district will use both formal and informal survey strategies to assess the success of the technology plan and whether the district is making a positive impact on teaching and learning.

Technology Committees and Administrative meetings are held once a month during the school year to review the progress of meeting the current technology plan goals. These meetings also provide a time to develop and plan for future goals and initiatives. In conjunction with Board of Education meetings that are held monthly that discuss technology, community surveys may also be posted on the school's website throughout the year to collect public feedback on current technology initiatives and goals.

Teacher evaluations are completed by principals throughout the school year to ensure teachers are meeting district objectives, goals, and areas of focus. A rubric allows for teachers and principals to follow the specific strategies, actions, and evidence of progress when evaluating the impact technology has in the classroom. Some of the goals on the rubric are looking for evidence of the following in the classroom:

- Increase in use of a variety of media and technology resources to locate and use information related to assignments.
- Increase in use of technology to prepare, publish, and present student work.
- Using technology to create a student-centered learning environment including interactive whiteboards, document cameras, web-based resources.
- Using Technology to differentiate instruction.
- Using technology to provide formative assessments to guide instruction.

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	<a href="http://oneidacsd.schoolfusion.us/modules/groups/homepagefiles/cms/2245402/File/5042.Acceptable%20Use%20Policy%20for%20Network%20&amp;%20Internet%20Access.pdf?sessionId=55fe9fbb15dc48e81326ea9d0239ce29">http://oneidacsd.schoolfusion.us/modules/groups/homepagefiles/cms/2245402/File/5042.Acceptable%20Use%20Policy%20for%20Network%20&amp;%20Internet%20Access.pdf?sessionId=55fe9fbb15dc48e81326ea9d0239ce29</a>	2010
Internet Safety/Cyberbullying*	<a href="http://oneidacsd.schoolfusion.us/modules/groups/homepagefiles/cms/2245402/File/5041.Internet%20Safety%20Policy.pdf?sessionId=55fe9fbb15dc48e81326ea9d0239ce29">http://oneidacsd.schoolfusion.us/modules/groups/homepagefiles/cms/2245402/File/5041.Internet%20Safety%20Policy.pdf?sessionId=55fe9fbb15dc48e81326ea9d0239ce29</a>	2010
Parents' Bill of Rights for Data Privacy and Security	<a href="http://oneidacsd.schoolfusion.us/modules/groups/homepagefiles/cms/2245402/File/lro%20-%20%20Policy%20memo%20re%20Parents'%20Bill%20of%20rights%20(compiled).pdf?sessionId=41b647e1b23586005989a85b868bd9a3">http://oneidacsd.schoolfusion.us/modules/groups/homepagefiles/cms/2245402/File/lro%20-%20%20Policy%20memo%20re%20Parents'%20Bill%20of%20rights%20(compiled).pdf?sessionId=41b647e1b23586005989a85b868bd9a3</a>	2014

# Instructional Technology Plan - Annually - 2016

## Survey Feedback

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Page Last Modified: 07/26/2016

### K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. **Was the survey clear and easy to use**

Yes

2. **Was the guidance document helpful?**

Yes

3. **What question(s) would you like to add to the survey? Why?**

(No Response)

4. **What question(s) would you omit from the survey? Why?**

(No Response)

5. **Other comments.**

(No Response)

## **Instructional Technology Plan - Annually - 2016**

Appendices

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Page Last Modified: 07/26/2016

### **Appendices**

1. **Upload additional documentation to support your submission**

(No Response)